

Utah State University

DigitalCommons@USU

Educational Policies Committee

Faculty Senate

7-31-2015

Educational Policies Committee Program Proposal, Emma Eccles Jones College of Education and Human Services, July 31, 2015 – EdS in Instructional Technology & MS in Instructional Technology & Learning Sciences

Utah State University

Follow this and additional works at: https://digitalcommons.usu.edu/fs_edpol

Recommended Citation

Utah State University, "Educational Policies Committee Program Proposal, Emma Eccles Jones College of Education and Human Services, July 31, 2015 – EdS in Instructional Technology & MS in Instructional Technology & Learning Sciences" (2015). *Educational Policies Committee*. Paper 710.
https://digitalcommons.usu.edu/fs_edpol/710

This Program Proposal is brought to you for free and open access by the Faculty Senate at DigitalCommons@USU. It has been accepted for inclusion in Educational Policies Committee by an authorized administrator of DigitalCommons@USU. For more information, please contact digitalcommons@usu.edu.



Cover/Signature Page - Abbreviated Template/Abbreviated Template with Curriculum

Institution Submitting Request: Utah State University

Proposed Title: EdS in Instructional Technology & MS in Instructional Technology & Learning Sciences

Currently Approved Title: EdS in Instructional Technology & MS in Instructional Technology & Learning Sciences

School or Division or Location: College of Education

Department(s) or Area(s) Location: Instructional Technology & Learning Sciences

Recommended Classification of Instructional Programs (CIP) Code¹ (for new programs): 00.0000

Current Classification of Instructional Programs (CIP) Code (for existing programs): 13.0501

Proposed Beginning Date (for new programs): upon approval

Institutional Board of Trustees' Approval Date: 05/01/2015

Proposal Type (check all that apply):

Regents' General Consent Calendar Items	
<i>R401-5 OCHE Review and Recommendation; Approval on General Consent Calendar</i>	
SECTION NO.	ITEM
5.1.1 <input type="checkbox"/>	Minor*
5.1.2 <input type="checkbox"/>	Emphasis*
5.2.1 <input type="checkbox"/>	(CER P) Certificate of Proficiency*
5.2.3 <input type="checkbox"/>	(GCR) Graduate Certificate*
5.4.1 <input type="checkbox"/>	New Administrative Unit
	Administrative Unit Transfer
	Administrative Unit Restructure
	Administrative Unit Consolidation
5.4.2 <input type="checkbox"/>	Conditional Three-Year Approval for New Centers, Institutes, or Bureaus
5.4.3 <input type="checkbox"/>	New Center
	New Institute
	New Bureau
5.5.1 <input type="checkbox"/>	Out-of-Service Area Delivery of Programs
5.5.2 <input type="checkbox"/>	Program Transfer
	Program Restructure
	Program Consolidation
5.5.3 <input type="checkbox"/>	Name Change of Existing Programs
5.5.4 <input checked="" type="checkbox"/>	Program Discontinuation
	Program Suspension
5.5.5 <input type="checkbox"/>	Reinstatement of Previously Suspended Program
	Reinstatement of Previously Suspended Administrative Unit

*Requires "Section V: Program Curriculum" of Abbreviated Template

Chief Academic Officer (or Designee) Signature:

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Signature

Date: 05/04/2015

Printed Name: Laurens H. Smith Jr., Executive Senior Vice Provost

¹ CIP codes must be recommended by the submitting institution. For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>.

Program Request - Abbreviated Template
Utah State University
EdS in Instructional Technology & Learning Sciences
MS in Instructional Technology & Learning Sciences
11/14/14

Section I: Request

The Department of Instructional Technology & Learning Sciences (ITLS) at Utah State University requests the discontinuation of all specializations affiliated with both the Education Specialist (EdS) and Master of Science (MS) degree programs. There are currently two specializations affiliated with both programs, Interactive Learning Technologies and Instructional Development for Training and Education.

Section II: Need

There have been no students enrolled in either specialization since 2004. Instructional technology, as a field has evolved and progressed to where the two specializations are not as relevant as they once were. Additionally, the ITLS department has broadened its scope to include the learning sciences field.

Section III: Institutional Impact

Enrollments: The proposed restructuring will not affect current enrollments in the department's program.

Facilities: No new physical facilities or equipment will be required.

Faculty: The number of faculty and professional staff will not change.

Section IV: Finances

Costs Anticipated: No additional costs are anticipated.